

CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 2359

Chapter 137, Laws of 1992
(partial veto)

52nd Legislature
1992 Regular Session

INTEGRATION OF VOCATIONAL AND ACADEMIC CURRICULA

EFFECTIVE DATE: 3/31/92

Passed by the House March 7, 1992
Yeas 96 Nays 0

JOE KING
**Speaker of the
House of Representatives**

Passed by the Senate March 3, 1992
Yeas 44 Nays 1

JOEL PRITCHARD
President of the Senate

Approved March 31, 1992, with the
exception of section 5, which is
vetoed.

BOOTH GARDNER
Governor of the State of Washington

CERTIFICATE

I, Alan Thompson, Chief Clerk of the
House of Representatives of the State
of Washington, do hereby certify that
the attached is SUBSTITUTE HOUSE BILL
2359 as passed by the House of
Representatives and the Senate on the
dates hereon set forth.

ALAN THOMPSON
Chief Clerk

FILED
March 31, 1992 - 12:38 p.m.

**Secretary of State
State of Washington**

SUBSTITUTE HOUSE BILL 2359

AS AMENDED BY THE SENATE

Passed Legislature - 1992 Regular Session

State of Washington 52nd Legislature 1992 Regular Session

By House Committee on Education (originally sponsored by Representatives Dorn, Neher, Peery, Winsley, Riley, Brough, Ebersole, Ferguson, Rasmussen, Mielke, Grant, Tate, Pruitt, Orr, Rayburn, Inslee, Jacobsen, G. Fisher, Kremen, G. Cole, J. Kohl, Mitchell, Ogden and Valle)

Read first time 02/03/92.

1 AN ACT Relating to academic, vocational, and technological
2 education; adding new sections to chapter 28A.630 RCW; creating a new
3 section; providing an expiration date; and declaring an emergency.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

5 NEW SECTION. **Sec. 1.** (1) The legislature finds that improving
6 the quality of education is essential to improving the ability of
7 students to prosper in a changing work force. Today's employers have
8 a tremendous need for technically skilled people whether they are
9 graduating from high school, a community college, a four-year
10 university, or a technical college.

11 (2) The legislature further finds that student motivation can be
12 greatly increased by demonstration of practical application of course
13 work content and relevancy to student career interests.

1 (3) The legislature further finds that our rapidly changing work
2 force demands improving basic competencies and skills by challenging
3 and motivating our students to compete in a global economy.

4 (4) The legislature further finds that students should have access
5 to both academic and vocational education in accordance with their
6 interests, needs, and abilities. The elimination of rigid tracking
7 into educational programs will increase students post high school
8 options and expose students to a wide range of vocational and academic
9 opportunities.

10 (5) The purpose of sections 2 through 12 of this act is to equip
11 students with increased academic and vocational education opportunities
12 through the establishment of academic and vocational integration
13 development projects geographically distributed throughout the state.

14 NEW SECTION. **Sec. 2.** There is established in the office of
15 the superintendent of public instruction an academic and vocational
16 integration development program which shall fund and coordinate pilot
17 projects to develop model secondary school projects. The projects
18 shall combine academic and vocational education into a single
19 instructional system that is responsive to the educational needs of all
20 students in secondary schools. Goals of the projects within the
21 program shall include at a minimum:

22 (1) Integration of vocational and academic instructional curriculum
23 into a single curriculum;

24 (2) Emphasis on increased vocational, personal, and academic
25 guidance and counseling for students as an essential component of the
26 student's high school experience;

27 (3) Active participation of educators in the planning,
28 implementation, and operation of the project, including increased
29 opportunities for professional development and in-service training; and

1 (4) Active participation by employers, private and public community
2 service providers, parents, and community members in the development
3 and operation of the project.

4 NEW SECTION. **Sec. 3.** The superintendent of public instruction
5 shall develop a process for schools or school districts to apply to
6 participate in the academic and vocational integration development
7 program. The office of the superintendent of public instruction shall
8 review and select projects for grant awards, and monitor and evaluate
9 the academic and vocational integration development program.

10 NEW SECTION. **Sec. 4.** The superintendent of public instruction
11 shall appoint a ten-member task force on academic and vocational
12 integration. The task force shall include at least one representative
13 from the work force training and education coordinating board. The
14 task force shall advise the superintendent of public instruction in the
15 development of the process for applying to participate in the academic
16 and vocational integration development program, in the review and
17 selection of projects under section 3 of this act, and the monitoring
18 and evaluation of the projects.

29 *NEW SECTION. **Sec. 5.** *Initial applications to participate in*
21 *the academic and vocational integration development program shall be*
22 *submitted by the school district board of directors to the*
23 *superintendent of public instruction not later than June 1, 1992.*
24 *Subject to available funding, additional applications may be submitted*
25 *for consideration by November 1 of subsequent years. The*
26 *superintendent of public instruction shall distribute the initial award*
27 *grants by July 30, 1992. The initial academic and vocational*

1 *integration development projects shall commence with the 1992-93 school*
2 *year. Each application shall include a proposed plan that:*

3 *(1) Enumerates specific activities to be carried out as part of the*
4 *pilot school's project;*

5 *(2) Commits all parties to work cooperatively during the term of*
6 *the pilot project;*

7 *(3) Includes budget plans for the project and additional*
8 *anticipated sources of funding, including private grants and*
9 *contributions, if any;*

10 *(4) Identifies the evaluation and accountability processes to be*
11 *used to measure school-wide student and project performance;*

12 *(5) Identifies and justifies any request for waiver of specific*
13 *state statutes or administrative rules;*

14 *(6) Includes a written statement that school directors and*
15 *administrators are willing to exempt the school or schools from*
16 *specifically identified local rules, as needed;*

17 *(7) Includes a written statement that the school directors and the*
18 *local bargaining agents will modify those portions of their local*
19 *agreements as applicable for the schools' projects; and*

20 *(8) Includes evidence that the school district employs a certified*
21 *vocational education administrator.*

22 **Sec. 5 was vetoed, see message at end of chapter.*

23 NEW SECTION. **Sec. 6.** (1) The superintendent of public
24 instruction shall administer sections 1 through 12 of this act.

25 (2) The academic and vocational integration development projects
26 may be conducted for up to six years, if funds are provided.

27 NEW SECTION. **Sec. 7.** (1) The superintendent of public
28 instruction may accept, receive, and administer for the purposes of

1 sections 1 through 12 of this act such gifts, grants, and contributions
2 as may be provided from public and private sources for the purposes of
3 sections 1 through 12 of this act.

4 (2) The academic and vocational integration development program
5 account is hereby established in the custody of the state treasurer.
6 The superintendent of public instruction shall deposit in the account
7 all moneys received under this section. Moneys in the account may be
8 spent only for the purposes of sections 1 through 12 of this act.
9 Disbursements from this account shall be on the authorization of the
10 superintendent of public instruction or the superintendent's designee.
11 The account is subject to the allotment procedure provided under
12 chapter 43.88 RCW, but no appropriation is required for disbursements.

13 NEW SECTION. **Sec. 8.** (1) The state board of education, where
14 appropriate, or the superintendent of public instruction, where
15 appropriate, may grant waivers to pilot project districts consistent
16 with law if necessary to implement a pilot project proposal.

17 (2) State rules dealing with public health, safety, and civil
18 rights, including accessibility by the handicapped, shall not be
19 waived. A school district may request the state board of education or
20 the superintendent of public instruction to ask the United States
21 department of education or other federal agencies to waive certain
22 federal regulations necessary to fully implement the proposed pilot
23 project.

24 NEW SECTION. **Sec. 9.** (1) The superintendent of public
25 instruction, in coordination with the state board for community and
26 technical colleges, the work force training and education coordinating
27 board, and the higher education coordinating board, shall provide
28 technical assistance to selected schools and shall develop a process

1 that coordinates and facilitates linkages among participating school
2 districts, technical colleges, and colleges and universities.

3 (2) The superintendent of public instruction and the state board of
4 education may adopt rules under chapter 34.05 RCW as necessary to
5 implement its duties under sections 1 through 12 of this act.

6 NEW SECTION. **Sec. 10.** (1) The superintendent of public
7 instruction shall report to the legislature on the progress of the
8 schools for the academic and vocational integration development program
9 by December 15 of each odd-numbered year.

10 (2) Each school district selected to participate in the academic
11 and vocational integration development program shall submit an annual
12 report to the superintendent of public instruction on the progress of
13 the pilot project as a condition of receipt of continued funding.

14 NEW SECTION. **Sec. 11.** The superintendent of public
15 instruction, through the state clearinghouse for education information,
16 shall collect and disseminate to all school districts and other
17 interested parties information about the academic and vocational
18 integration development pilot projects.

19 NEW SECTION. **Sec. 12.** Sections 1 through 12 of this act may be
20 known and cited as the academic and vocational integration development
21 program.

22 NEW SECTION. **Sec. 13.** Sections 1 through 12 of this act are
23 each added to chapter 28A.630 RCW.

24 NEW SECTION. **Sec. 14.** Sections 1 through 12 of this act shall
25 expire June 30, 1999.

1 NEW SECTION. **Sec. 15.** If any provision of this act or its
2 application to any person or circumstance is held invalid, the
3 remainder of the act or the application of the provision to other
4 persons or circumstances is not affected.

5 NEW SECTION. **Sec. 16.** If any part of this act is found to be
6 in conflict with federal requirements that are a prescribed condition
7 to the allocation of federal funds to the state, the conflicting part
8 of this act is inoperative solely to the extent of the conflict and
9 with respect to the agencies directly affected, and this finding does
10 not affect the operation of the remainder of this act in its
11 application to the agencies concerned. The rules under this act shall
12 meet federal requirements that are a necessary condition to the receipt
13 of federal funds by the state.

14 NEW SECTION. **Sec. 17.** This act is necessary for the immediate
15 preservation of the public peace, health, or safety, or support of the
16 state government and its existing public institutions, and shall take
17 effect immediately.

 Passed the House March 7, 1992.

 Passed the Senate March 3, 1992.

 Approved by the Governor March 31, 1992, with the exception of
 certain items which were vetoed.

 Filed in Office of Secretary of State March 31, 1992.

1 Note: Governor's explanation of partial veto is as follows:

2 "I am returning herewith, without my approval as to section 5,
3 Substitute House Bill No. 2359 entitled:

4 "AN ACT Relating to academic, vocational, and technological
5 education."

6 Substitute House Bill No. 2359 establishes pilot projects to
7 integrate vocational and academic education in secondary schools.
8 Section 5 would set certain requirements for the pilot project
9 applications submitted to the Superintendent of Public Instruction.
10 Section 5 references requests for waivers even though the original
11 language specifying such waivers does not appear in the substitute

1 bill. A veto of this section is necessary to eliminate confusion with
2 waivers.

3 For this reason, I have vetoed section 5 of Substitute House Bill
4 No. 2359.

5 With the exception of section 5, Substitute House Bill No. 2359 is
6 approved."